**CHOICES Evaluation tools 2011** NB: Numbers are matched against the Programme Logic Model cells

**Processes - Criteria and Standards**

2a: Forum Theatre workshops with youth audiences

|  |  |  |  |
| --- | --- | --- | --- |
| **Data collection method: Question or Observation** | Observation | Observation | Observation |
| **Rating** | **Diversity of behavioural options are explored by forum theatre** | **% of young people participate in the forum theatre activity** | **Facilitator enables and encourages all young people to participate in forum theatre** |
| **Excellent** | **Over 6 behavioural choices** are suggested and discussed in forum theatre | **70%** + young people participating | **All** young people are enabled and encouraged to participate |
| **Very Good** | **4-6**  behavioural choices are suggested and discussed in forum theatre | **50%** + young people are participating | **Most** young people are enabled and encouraged to participate |
| **Good** | **2-3**  behavioural choices are suggested and discussed in forum theatre | **20%** + young people are participating | **Some** young people are enabled and encouraged to participate |
| **Poor** | **1 or less**  behavioural choices are suggested and discussed in forum theatre | **Less than 5%** of young people are participating | **No** young people are enabled or encouraged to participate at all |

2b(i): Delivery of CHOICES: Programme Reach

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| --- | --- | --- |
| **Data collection method:**  **Question or Observation** | Observation | Observation |
| **Rating** | **% of schools that attend** | **% of year 10/11s that attend** |
| **Excellent** | 100% | 100% |
| **Very Good** | 85% | 85% |
| **Good** | 70% + | 70% |
| **Poor** | 50% or less | 50% or less |

2b(ii): Delivery of CHOICES: Performances

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| --- | --- | --- | --- | --- |
| **Data collection method:**  **Question or Observation** | Ask YP | Ask YP | Ask YP | Observation |
| **Rating** | **Clarity of key messages** | **Young people’s level of enjoyment of the performance** | **Level of relevance of performance to young people** | **Audience engagement**\***during the performance** |
| **Excellent** | **All** key messages are **very** **clear** | People in audience have **high** enjoyment of the performance | People find the performance **very** relevant | **All** participants are **highly** engaged |
| **Very Good** | **Most** key messages are **quite** **clear** to young people | People in audience **quite** enjoy the performances | People find the performance **quite** relevant | **Most** participants are **quite** engaged |
| **Good** | **Some** key messages are **partly** **clear** to young people | People enjoy the performance **OK** | People find the performance **partly** relevant | **Some** participants are **quite** engaged |
| **Poor** | **No** key messages are clear to any young people | **No one** in audience **enjoys** the performance | **No one** finds the performance relevant at all | **Few** are engaged at all |

\*Attentive, quiet during performance, no cell-phone use, focussed, visibly or audibly responsive.

2c: Parent Sessions

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| --- | --- | --- | --- | --- |
| **Data collection method:**  **Question or Observation** | Observation  (approx number of parents) | Observation | Observation | Ask parents - Yes / No |
| **Rating** | **Attendance at parent sessions** | **Opportunities are provided for parents to form networks with other parents** | **Support services are present or represented and provide resources with contacts.** | **Parents feel their forum is a safe and non-judgmental environment to discuss issues** |
| **Excellent** | **50%** of no. of young people | All parents are made aware of opportunities to link with other parents | **All are present**. (Tracks/Tides, Police, AOD, Anne Harvey etc.) | (On S C Q) **All** parents report forum is safe and non judgmental |
| **Very Good** | **40%** of no. of young people | Most parents are made aware of opportunities to link with other parents | All are **either** present **or** represented by video | **75% +** parents report forum is safe and non-judgmental |
| **Good** | **30%** of no. of young people | Some parents are made aware of opportunities to link with other parents | All services are represented by **video only** | **50% +** parents report forum is safe and non-judgmental |
| **Poor** | **20%** or less of no. of young people | No parents are made aware of opportunities link with other parents | **No services are present** or represented. No contact details | **30% or less** feel the forum is safe and non-judgmental |

2d: Training Staff to use Curricular Support Lesson Plans  
NB these questions depend on what materials get developed and what the workshop includes

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| --- | --- | --- | --- | --- |
| **Data collection method:**  **Question or Observation**  **Ask at workshop, and later.** | Ask staff - Yes/ No | Ask staff - Yes/ No | Ask staff - Yes/ No | Ask staff (open question) |
| **Rating** | **Training explains the lesson plans well** | **Training familiarises staff with content** | **Training gives staff skills and confidence to deliver the lessons** | **Any changes required? \* \***This question to be asked later |
| **Excellent** | **All** **staff** understand all 8 lesson plans | **All staff** are familiar with all content of lesson plans | **All staff** feel confident to deliver lesson plans |  |
| **Very Good** | **Most** **staff** understand all 8 lesson plans | **Most staff** are familiar with all content of lesson plans | **Most staff** feel confident to deliver lesson plans |  |
| **Good** | **Some** **staff** understand all 8 lesson plans | **Some staff** are familiar with all content of lesson plans | **Some staff** feel confident to deliver lesson plans |  |
| **Poor** | **No** **staff** understand all 8 lesson plans | **No staff** are familiar with all content of lesson plans | **No staff** feel confident to deliver lesson plans |  |

2e: Lesson Plan Delivery by teachers

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| --- | --- | --- | --- | --- |
| **Data collection method:**  **Question or Observation** | Ask staff observe | Ask staff to rank | Ask staff to rank | Ask staff (open question) |
| **Rating** | **Young people engage\* in the lesson plan activities** *(\* Define)* | **Staff find the lesson plan materials useful** | **Staff find the lesson plan materials easy to use** | **Any changes required?** |
| **Excellent** | **All** young people are engaged during lesson plan delivery | Staff find the lesson plan materials **very** **useful** | Staff find the lesson plan materials **very** **easy** to use |  |
| **Very Good** | **Most** young people are engaged during lesson plan delivery | Staff find the lesson materials **useful** | Staff find the lesson plan materials **easy** to use |  |
| **Good** | **Some** young people are engaged during lesson plan delivery | Staff find the lesson plan materials **somewhat** **useful** | Staff find the lesson plan materials **somewhat** **easy** to use |  |
| **Poor** | **Hardly any** young people are engaged during lesson plan delivery | Staff do **not** find the lesson plan materials useful at all | Staff do **not** find the lesson plan materials easy to use at all |  |

**Outcomes - Criteria and Standards -** What will a successful outcome look like?

**Short term outcomes**

3a: YP have raised awareness of the “harms of alcohol” and unsafe partying behaviours \*

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| --- | --- |
| **Data collection method: Question or Observation** | Ask YP – Yes/No |
| **Rating** | **YP report raised awareness of the harms of alcohol and unsafe partying behaviours.** |
| **Excellent** | **All** **YP** report raised awareness of the harms of alcohol and unsafe partying behaviours |
| **Very Good** | **Most** YP report raised awareness of the harms of alcohol and unsafe partying behaviours |
| **Good** | **Some** YP report raised awareness of the harms of alcohol and unsafe partying behaviours |
| **Poor** | **Hardly** **any** **YP** report raised awareness of the harms of alcohol and unsafe partying behaviours |

3b: Young people have raised awareness of CHOICES they can make while partying \*

|  |  |
| --- | --- |
| **Data collection method:**  **Question or Observation** | Ask YP: List 5 or more things you can do to stop partying “going wrong”  (match up to KMs on script) |
| **Rating** | **Most YP can list 5 or more things which will prevent partying from “going wrong”.** |
| **Excellent** | >80% can list 5+ thingswhich will prevent partying from “going wrong”. |
| **Very Good** | >80% can list 3 – 4 things which will prevent partying from “going wrong”. |
| **Good** | >80% can list 1 -2 things which will prevent partying from “going wrong”. |
| **Poor** | >80% can list no things which will prevent partying from “going wrong”. |

*\* Outcomes 3a and 3b could be evaluated both post-performance and again post-use of lesson plans.*

3c: Parents are enabled to form networks with other parents

|  |  |  |
| --- | --- | --- |
| **Data collection method:**  **Question or Observation** | Count sign-ups | Ask parents |
| **Rating** | **No. of signups to Health Action Parent Info mailing list** | **Parents able to form networks with other parents** |
| **Excellent** | 50% |  |
| **Very Good** | 30% |  |
| **Good** | 20% |  |
| **Poor** | 10% or less |  |

3d: Parents are better informed of youth partying issues

|  |  |
| --- | --- |
| **Data collection method:**  **Question or Observation** | Ask parents |
| **Rating** | **Parents learnt something relating to youth partying issues** |
| **Excellent** | **All** parents reported or identified **several** learnings |
| **Very Good** | **Most** parents reported or identified **several** learnings |
| **Good** | **Some** report **some** learnings |
| **Poor** | **Many** parents report **no** learning’s |

3e: Parents have better knowledge of what local services are available (*NB: Barbara: We crossed this one out in the workshop, can’t remember why)*

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| --- | --- | --- | --- | --- |
| **Data collection method: Question or Observation** |  |  |  |  |
| **Rating** |  |  |  |  |
| **Excellent** |  |  |  |  |
| **Very Good** |  |  |  |  |
| **Good** |  |  |  |  |
| **Poor** |  |  |  |  |

**Mid-term outcomes**

4a: YP make better choices (safer/healthier) while partying. (Needs to be asked a minimum of 8 weeks after the performance.)

Also refer to question asked in 2008; experience of the 5 partying scenarios (blackout/ police arrived / fighting / unwanted sexual contact / argument?)

|  |  |
| --- | --- |
| **Data collection method: Question or Observation** | Ask YP |
| **Rating** | **YP report making better partying choices\* (***define****)* since the performance** |
| **Excellent** | **All YP** report making better partying choices since the performance |
| **Very Good** | **Most** |
| **Good** | **Some** |
| **Poor** | **Hardly any YP**… |

4c: Parents who attended CHOICES communicate with other parents about youth partying issues/behaviours.

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| --- | --- |
| **Data collection method: Question or Observation** | Ask parents |
| **Rating** | **Parents who attended CHOICES have communicated with other parents about youth partying issues/behaviours since attending CHOICES** |
| **Excellent** | **All parents** have communicated with other parents about youth partying issues/behaviours since attending CHOICES |
| **Very Good** | **Most parents** have communicated with other parents about youth partying issues/behaviours since attending CHOICES |
| **Good** | **Some parents** have communicated with other parents about youth partying issues/behaviours since attending CHOICES |
| **Poor** | **Hardly any parents** have communicated with other parents about youth partying issues/behaviours since attending CHOICES |

4d: Parents are better able to support safer partying by young people

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| --- | --- | --- |
| **Data collection method: Question or Observation** | Ask parents (eg SCQ or postcard) | Ask parents |
| **Rating** | **Parents can recall (at least) one key message** | **Parents feel skilled and confident to discuss, debate, negotiate the issues to support YP to party safely and responsibly.** |
| **Excellent** | **All** parents can recall at least one key message | **All parents** feel skilled and confident to discuss, debate, negotiate the issues to support YP to party safely and responsibly. |
| **Very Good** | **75%** of parents can recall at least one key message | **Most parents** feel skilled and confident to discuss, debate, negotiate the issues to support YP to party safely and responsibly. |
| **Good** | **60%** of parents can recall at least one key message | **Some parents** feel skilled and confident to discuss, debate, negotiate the issues to support YP to party safely and responsibly. |
| **Poor** | **50%** of parents can recall at least one key message | **Hardly any** **parents** feel skilled and confident to discuss, debate, negotiate the issues to support YP to party safely and responsibly. |

4e: Parents access services if required

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| --- | --- | --- | --- | --- |
| **Data collection method: Question or Observation** | Ask parents |  |  |  |
| **Rating** | **Parents are prepared to access services if and when they need them** |  |  |  |
| **Excellent** | **All** parents are prepared to access services if and when they need them |  |  |  |
| **Very Good** | **Most** parents are prepared to access services if and when they need them |  |  |  |
| **Good** | **Some** parents are prepared to access services if and when they need them |  |  |  |
| **Poor** | **Hardly any** parents are prepared to access services if and when they need them |  |  |  |